

BEACON COLLEGE
CATALOG
2003-2004

*A Four-Year Liberal Arts College Exclusively For
Students With Learning Disabilities*

B.A. and A.A. degree programs

Intensive support services

Field placement opportunities

Small classes and supplemental instruction

A faculty committed to promoting individual success

An opportunity to succeed in a college environment

International studies and travel abroad

Participatory Learning

BEACON COLLEGE CATALOG

This catalog was prepared on the basis of the best information available at the time of publication. The statements published in this catalog should not be regarded as a contract between Beacon College and the student. The College reserves the right to revise information, regulations, course offerings, academic requirements, student life policies, or fees when deemed necessary or desirable by the administration. Every effort will be made to notify students affected by such changes if they occur. It is the responsibility of the student to keep apprised of all changes.

Accreditation

Beacon College is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia 30033-4097; Telephone number 404-679-4501) to award Associate of Arts and Bachelor of Arts Degrees in Human Services and Liberal Studies.

MEMBERSHIPS

International Dyslexia Society
Commission for Independent Education
National Center for Learning Disabilities
Learning Disabilities Association of America
Florida Association of Collegiate Registrars &
Admissions Counselors: Associate Member
Council for Advancement and Support of Education: Associate Member
National Association of College Admissions Counselors: Associate Member
National Association of College & University Business Officers
National Association for Adults with Special Learning Needs
Florida Association of Post Secondary Schools & Colleges
National Association of Developmental Education
Florida Association of Non-Profit Organizations
International Reading Association
Florida Reading Association
Southern Library Information Network

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2003-2004 Beacon College Student Academic Calendar

Fall Term 2003

SEPTEMBER

Sept. 4 (Thur)	New Students Arrive
Sept. 5-6 (Fri, Sat)	New Student Orientation and Placement
Sept. 6 (Sat)	Returning Students Arrive
Sept. 7 (Sun)	All College Orientation
Sept. 8 (Mon)	Classes Start
Sept. 22 (Mon)	End of Drop/Add Period

OCTOBER

Oct. 13 (Mon)	Columbus Day Holiday: Parents Weekend/Homecoming
Oct. 14-17 (Tues-Fri)	Registration for Spring Term
Oct. 22-25 (Wed-Fri)	Midterm Exams

NOVEMBER

Nov. 22 (Sat)	Students Leave for Thanksgiving Vacation
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DECEMBER

Dec. 1 (Mon)	Classes Resume
Dec. 16-18 (Tues-Thur)	Final Exams
Dec. 19 (Fri)	Students Begin Winter Break

Spring Term 2004

JANUARY

Jan. 8 (Thur)	New Students Arrive
Jan. 9 (Fri)	New Student Orientation
Jan. 10 (Sat)	Returning Students Arrive on Campus
Jan. 11 (Sun)	All College Orientation
Jan. 12 (Mon)	Spring Term Classes Begin
Jan. 26 (Mon)	End of Drop/Add Period

FEBRUARY

Feb. 11-13 (Wed-Fri) Registration for Summer Classes
Feb. 16 (Mon) Presidents' Day - No Classes

MARCH

March 1-3 (Mon-Wed) Registration for Fall Term
March 3-5 (Wed-Fri) Mid-Term Exams
March 6 (Sat) Students Leave for Spring Break
March 15 (Mon) Classes Resume

APRIL

April 27-30 (Tues-Fri) Final Exams

MAY

May 1 (Sat) Graduation/Students Depart

SUMMER TERM 2004

May 10 (Mon) Summer Classes Begin
May 24 (Mon) Memorial Day Holiday
June 3-4 (Thur-Fri) Final Exams
June 5 (Sat) Students Depart
June 7 (Mon) Begin Cultural Studies Abroad Tour

BEACON COLLEGE

MISSION AND PHILOSOPHY

Beacon College was incorporated as a nonprofit 501(c)(3) institution of higher learning on May 24, 1989. The concept for the College was put forth by a group of parents concerned about higher education opportunities for students with learning disabilities. Responding to this concern, the initial trustees founded Beacon College. The College embraces the student with learning disabilities by providing educational opportunities that acknowledge individual learning differences.

The mission of Beacon College is to offer academic degree programs to students with learning disabilities.*

To accomplish its mission, the College provides Associate of Arts and Bachelor of Arts programs in Human Services and Liberal Studies. The Human Services Program provides a comprehensive knowledge of the theoretical foundations of the social sciences and offers practical experience in the professional fields associated with public and community services. The Liberal Studies Program provides a broad-based liberal arts education for students seeking intellectual growth and personal change. Liberal Studies exposes students to a variety of subjects designed to establish a basis for effective lifelong learning and attainment of personal goals.

The purpose of the College is to provide a quality undergraduate education, which facilitates academic and personal success. In order to achieve its purpose, the College provides:

- Assessment and evaluation of academic abilities and learning styles;
- Individualized academic mentoring emphasizing the development of learning strategies and study skills;
- Individualized learning accommodations and assistive technologies that foster independent learning;
- Computer technology that facilitates the educational process of research and learning;

- Faculty dedicated to educational techniques that enhance the learning process;
- Educational and support services designed to assist individuals in understanding their potential and developing personal goals;
- Community-based field placements and transitional planning that facilitates the development of career goals.

The philosophy of Beacon College is that our students will attain their educational goals through quality academic programs supplemented by appropriate accommodations and support services. We believe that individuals learn at different rates and in different ways. We believe it is the responsibility of the College to assist students in determining realistic goals, discovering personal abilities and interests, and realizing their potential. We believe that educational experiences of Beacon College light the way for tomorrow's achievement and establish patterns for lifelong learning and meaningful participation in society.

Inherent in the philosophy of Beacon College is the respect for diversity and a commitment to addressing the academic challenges of students with learning disabilities. This fosters diversity in teaching style and a commitment of a faculty dedicated to teaching that facilitate student learning. The College also believes its task is to communicate acceptance of diversity and acceptance of self as part of the Beacon College experience.

* Students with specific learning disabilities as defined by PL 94-142 and do not include learning problems which are due primarily to visual, hearing, or motor handicaps, to mental retardation, emotional disturbance, or environmental disadvantage.

GENERAL INFORMATION

LOCATION

Beacon College is located in Leesburg, Florida, approximately 50 miles northwest of Orlando. The Orlando International Airport accommodates students traveling from a distance to our campus.

CAMPUS

Beacon College's campus in the City of Leesburg offers students many opportunities to participate in community life. The town environment offers students access to goods and services and encourages their self-reliance and independent living skills. The community also functions as a resource for field placement, recreation, and opportunities for public service. The Administration and Education Buildings, learning resource center, dining hall, student center, and fitness club are all within easy walking distance. The Beacon College Village Apartments serve as the College's residence halls, and provide the opportunity for students to live in a community setting while attending college. The Beacon College Village Apartments have a swimming pool, tennis court, basketball court, and gazebo to provide student activities on campus.

COLLEGE ACTIVITIES

Group outings are scheduled during each month and are selected by the student government and the Director of Student Services. These weekend activities include trips to plays, movies, festivals, camping, local attractions, and the beaches. Transportation is provided by the College.

Students have the option to choose from a variety of campus organizations and clubs throughout the school year, including the college yearbook, student government, sorority, cultural activities, sporting events, and a variety of other activities based on student interest.

COMMUNITY SERVICES AND ACTIVITIES

Cultural enrichment can be found throughout Lake County which is known for its community interest in the arts. Frequent art and theatre shows are sponsored by local associations and theatre groups. Leesburg devotes 15% of its land area to parks and recreation activities: swimming pools, tennis, shuffleboard and racquetball courts, ball fields, picnic pavilions, nature, and jogging trails. The county boasts over 1400 lakes which provide nearly year round water skiing, boating, and fishing.

The Leesburg Police Department headquarters is located directly behind the Beacon College campus. From two fire stations, certified fire fighters offer protection throughout Leesburg. The Leesburg Regional Medical Center forms the nucleus of Leesburg's comprehensive medical and health services which is located within one mile of the campus buildings. A fully staffed emergency service is operated around the clock.

ADMISSIONS

APPLICATION PROCEDURE

In order to be considered for admission to Beacon College, an applicant must submit: a completed application, a non-refundable \$50.00 application fee, and an autobiographical sketch/personal statement written according to the directions on the application.

ADMISSIONS PROCEDURES

Upon receipt of the required application materials, the Director of Admissions completes a preliminary review of the records to document the learning disability and contacts the applicant to arrange for an admissions visit. In addition to completing the admissions interviews and assessments, the purpose of the visit is to give the applicant an opportunity to experience the Beacon College Community and ask questions concerning the academic programs or campus life.

A student must also provide:

1. Psycho-educational evaluation (completed within three years) documenting a learning disability. The evaluation must include a complete WAIS with sub-test scores and assessments in reading and math.
2. High school or G.E.D. transcript upon completion and college transcript if applicable.
3. Three references completed on the forms included in the application package.

ADMISSIONS PROCEDURES

The Admissions Committee reviews each application, and the Director of Admissions notifies each applicant of the Committee's decision. The College reserves the right to refuse admission to any applicant it considers inadequately qualified. Within a specified time period stated in the acceptance letter, the applicant is required to submit a signed contract with a non-refundable deposit of \$750.00. This deposit is applied toward the applicant's first term fees.

TERMS OF ACCEPTANCE

General Admission

Applicants meeting admission requirements as evidenced by their academic record, performance on placement tests, and documentation of their learning disability will be accepted as degree-seeking, matriculated students either in the A.A. or B.A. degree programs in Human Services or Liberal Studies.

Provisional Acceptance

A special provision in the admissions process is made for students who meet minimal requirements for admissions, but who demonstrate academic potential and motivation to complete a degree program. Based on the potential for success provided by remedial interventions, students may attend Beacon College with provisional acceptance. Upon successful completion of remedial courses and/or college course work, students are then eligible for general admission to a degree program as a matriculated student.

NOTICE OF NONDISCRIMINATION POLICY

Beacon College admits students of any race, color, national, or ethnic origin to all the rights, privileges, programs, and activities generally accorded or made available to students at the College. It does not discriminate on the basis of race, color, national or ethnic origin, religion, or sex in administration of its educational policies, admissions policies, scholarship and loan programs, and athletic or other school administered programs.

TRANSFER INFORMATION

Transfer of Credits

It is the policy of the Office of Academic Affairs that students who transfer from regionally accredited institutions of higher learning are admitted to such standing as is reasonable in terms of their past course work. A transfer applicant may not disregard previous college and university records. Transfer credits may be considered for acceptance with a grade of (C) or better and cannot exceed 24 credits for the A.A. degree and 45 credits for the B.A. degree. Credits can only be awarded in areas offered within the current curriculum of the Institution, and when it is appropriately related to the student's educational program in Human Services or Liberal Studies. Transfer credits will be evaluated and accepted on an individual basis. The College does not award credit for prior experiential learning. The student's final thirty credits must be earned in residence at Beacon College.

Award of Transfer Credit

Decisions regarding the awarding of credit and the determination of such credit are made by the Vice President of Academic Affairs. Courses must be designated as appropriate for the degree programs offered at Beacon College and used toward program requirements, general education requirements, or elective credits.

Official Transcripts

Upon written request to the Office of Academic Affairs, students may receive a copy of their academic transcript or have an official transcript mailed. A one-time transcript fee of \$15.00 is charged upon the initial request. Transcripts are forwarded providing there is no financial indebtedness to the College. Copies of student records may also be mailed for a fee of \$10.00.

Transfers to Other Colleges or Universities

The transferability of Beacon College credits to other colleges and universities is at the discretion of the accepting institution. It is the student's responsibility to confirm whether credits may be accepted by another college of the student's choice.

FINANCIAL INFORMATION

TUITION AND FEES 2003-2004

Tuition (per term)	\$ 9,850.00*
Room and board (per term)	\$ 3,100.00
Semester sub-total	\$ 12,950.00
ANNUAL TUITION TOTAL	\$ 25,900.00

* Credit hours in **excess** of the maximum standard academic load of 15 credit hours will be billed according to the Institution's tuition rate of \$510 per credit hour.

*Credit hours for part-time students carrying 6 credits or less will be billed \$610 per credit hour, which includes fees for one (1) hour per week of academic mentoring.

Payment for the Fall Term is required on or before July 1st. Payment for the Spring Term is required on or before December 1st. The \$750 non-refundable deposit required upon enrollment will be applied to the tuition for the first term of attendance.

Deferred payment arrangements may be discussed with a designated college administrator and are subject to surcharges.

The fees for the Summer Term are **in addition** to the above tuition fees and are due on March 1st. Summer Term fees are \$1600 to \$1800, depending on course selection. Frequently, the College's Summer Term includes travel abroad, which is optional and incurs additional fees.

Tuition rates are established and announced each spring. Increases are effective for the Fall Term. Students are permitted to attend class in September only if the first semester payment has been received or payment arrangements completed.

Non-Refundable Fees:

- ** Lab Fees: as applicable
- * Single Room Fee: \$500.00 per semester (based on availability)
- * Single Apartment Fee: \$1,000.00 per semester (based on availability)
- ** Book Fees: as applicable
- Application Fee: \$50.00
- Graduation Fee: \$50.00

*Based on Availability **Determined by course requirements

REFUND POLICY

No refund is made in the case of dismissal of a student from Beacon College. Students who withdraw for medical or exceptional reasons approved by the President may receive partial tuition refunds as follows:

100%	-	First week (less 5% administration fee)
75%	-	Second week
50%	-	Third week
25%	-	Fourth week
0%	-	Fifth week

Written notice of withdrawal from the College must be received within the weeks noted above to receive a refund. **There will be no refund of room fees.**

Summer Term Refunds

There is no refund for room fees during the Summer Term. If the student withdraws within the first week of the Summer Term, 100% of tuition is refunded less 5% administration fee. **There is no refund after the first week.**

Refunds for Federal Financial Aid Recipients

If a student is a recipient of Title IV aid (Pell Grant, Supplemental Education Opportunity Grant (SEOG), Stafford Loans, Plus Loan, and Perkins Loan), federal regulations administered through the U.S. Department of Education will apply.

If a recipient of Title IV aid withdraws during the term, the College will calculate the amount of aid the student did not earn, and the unearned portion will be returned to the Title IV programs. The student is responsible for any charges that are unpaid as a result of the return of Title IV funds.

Examples of the calculations of earned and unearned Title IV funds required as a result of withdrawal may be requested from the Office of Student Services or Business Office. Generally speaking, a student earns Title IV aid based on the

number of days completed during the term prior to withdrawal. Once 60% of the term has been completed, the student is considered to have earned 100% of the Title IV aid awarded.

Refunds for Recipients of Veterans Benefits

The refund of the unused portion of tuition, fees, and other charges for veterans or eligible persons who fail to enter a course or withdraw or discontinue prior to completion will be made for all amounts paid which exceed the approximate pro rata portion of the total charges that the length of the completed portion of the course bears to the total length of the course. The proration will be determined on the ratio of the number of days or hours of instruction completed by the student to the total number of instructional days or hours in the course.

FINANCIAL AID

The primary purpose of the financial aid program at Beacon College is to provide financial assistance to qualified students. Parents and students are expected to make the maximum possible contribution to meet the students's educational expenses. The Free Application for Federal Student Aid (FAFSA), and the Beacon College Financial Aid Application is used to determine eligibility. Students can complete the FAFSA on-line at www.fafsa.ed.gov.

NOTE: The administration of Federal financial assistance is pending as of the printing date of this catalog. Therefore, federal financial aid for eligible students is not guaranteed.

Applications for Financial Aid should be received in the Financial Aid Office by May 1st for **priority** consideration for the following academic year. Applications received after May 1st will be considered on the basis of available funds.

The financial aid program at Beacon College currently offers assistance in the form of grants, scholarship, and work-study.

GRANTS

Florida Resident Access Grant (FRAG)

This grant provides tuition assistance to Florida residents who are enrolled full time as undergraduate students at private institution such as Beacon College. Full time is defined as a minimum of 12 credit hours. Award amounts are specified each year by the State in the General Appropriations Act. For the 2003-2004 academic year, the award amount is \$2,250. Application for the grant will be mailed to all Florida residents who have an enrollment contract on file.

Florida Student Assistance Grant (FSAG)

This need-based grant provides assistance to Florida residents who are enrolled full time. Eligibility is determined by the results from the federal financial aid application (FAFSA). For the 2003-2004 academic year, the award amount at Beacon College is \$1,480.

SCHOLARSHIPS

Beacon College is eligible to participate and administer the following scholarships:

- Florida Bright Futures Scholarship Program
- Florida Children of Deceased or Disabled Veterans
- Florida Ethics in Business Scholarship
- Florida Jose Marti Scholarship Challenge Grant Fund

Students are encouraged to search for scholarships via the Internet sites listed below:

<http://www.fastweb.com>

<http://www.finaid.org/otheraid/ld.phtml>

<http://www.collegeboard.org>

WORK-STUDY PROGRAM

Beacon College provides employment opportunities on campus for students. Placement is contingent upon the availability of funds; students can work up to a maximum of 20 hours per week. Funds are used to offset the cost of education.

LOANS

Loans are a cost effective way to help finance a student's education by borrowing funds at a low interest rate. For more information on Alternative Loans, parents and students can check the Key Bank web site at www.keybank.com or call 1-800-599-5363.

VETERANS EDUCATIONAL BENEFITS

Beacon College is approved to provide training to Veterans under the following chapters:

- Chapter 30 Montgomery GI Bill
- Chapter 31 Vocational Rehabilitation
- Chapter 32 VEAP/Veterans Educational Assistance Program
- Chapter 35 Survivor's and Dependent's Educational Assistance
- Chapter 1606 Reservist Benefits

Students applying for benefits must submit a certificate of eligibility (VA Form 22-0557) or award letter (VA Form 20-8993) to Beacon College in order for us to notify the Veteran Affairs regional office of your enrollment.

For more information and forms, students may contact the Department of Veterans Affairs' Educational Benefits Office at (888) 442-4551 or visit their web site at <http://www.gibill.va.gov>

OTHER PROGRAMS

In addition to the above, Beacon College cooperates with other state and federal programs that provides financial assistance to students:

- Division of Blind Services
- Division of Vocational Rehabilitation
- Florida Prepaid College Program
- National Service Trust (Americorp)

**ALL CHECKS FOR TUITION AND ROOM AND BOARD FEES
SHOULD BE MADE PAYABLE TO:
BEACON COLLEGE
105 EAST MAIN STREET
LEESBURG, FL 34748**

ACADEMIC INFORMATION

REGISTRATION

Dates for registration are listed on the Academic Calendar and posted each semester in the Education and Administration Buildings. Registration materials and specific procedures are provided by the Office of Academic Affairs.

ACADEMIC ADVISEMENT

Each degree seeking student will be assisted by the Vice President of Academic Affairs, Department Chair, or assigned faculty in understanding and interpreting the College's academic requirements for graduation and securing help with academic concerns or assistance with life/career goals.

DROP/ADD PERIOD

During the first two weeks of each semester, a student may drop or add a course without penalty. Any course dropped during this period will not be recorded on the student's permanent record. Students may not add courses after the date designated by the Academic Calendar.

To either drop or add courses, a Drop/Add Form must be obtained by the student, signed by the instructor and academic advisor, then returned to the Vice President of Academic Affairs.

WITHDRAWAL GRADE POLICY

Withdrawal from courses becomes effective after the two week drop/add period. A student who elects to withdraw from a course or is withdrawn by the instructor before the last day of the eighth week of class will receive a W on the permanent record. If a student withdraws or is withdrawn by an instructor after the eighth week of class, a notation of WP or WF (Withdrawn Passing or Withdrawn Failing) will be recorded on the permanent record. A notation of W, WP, or WF will be given no course credit and will not be used in calculating the cumulative grade point average.

WITHDRAWAL FORM COMPLETION

Students who withdraw from courses must fill out a Student Withdrawal From Course Form, have it signed by the instructor and the academic advisor, then return it to the Vice President of Academic Affairs. Instructors may withdraw students for non-attendance.

REQUIRED EXAMINATIONS

Absences from examinations are excused only in cases of severe illness or occasions of equal exigency.

STUDENT ATTENDANCE POLICY

Attendance policies are clearly articulated on each course syllabus. After three absences, the instructor must submit a Student Alert Notice to the Vice President of Academic Affairs. The Vice President of Academic Affairs will forward a copy of the Notice to the student via campus mail. The student must make an appointment with the Vice President of Academic Affairs within five days of the date of the Notice.

ATTENDANCE POLICY FOR STUDENTS RECEIVING VETERANS BENEFITS

Excused absences will be granted for extenuating circumstances only. Excused absences will be substantiated by entries in students' files. Early departures, class cuts, tardies, etc. for any portion of an hour will be counted as a full hour of absence. Students exceeding three (3) days unexcused absences in a calendar month ***WILL BE TERMINATED FROM VETERANS BENEFITS*** for unsatisfactory attendance.

COURSE LOAD

The standard academic course load per semester for full-time students is from 9 to 15 credit hours with a maximum of 5 courses. Students wishing to exceed the standard academic course load must demonstrate a cumulative grade point average of at least 3.3 (B+) and obtain written approval from the Vice President of Academic Affairs.

Credit hours in excess of the maximum standard academic load of 15 will be billed according to the Institution's tuition rate of \$510 per credit hour.

Credit hours for part-time students carrying 6 credits or less will be billed \$610 per credit hour, which includes fees for one (1) hour per week of academic mentoring.

If a student chooses a reduced course load or is required to enroll in institutional credit courses prior to enrolling in degree credit-bearing courses, additional semesters may be required to earn the A.A. or B.A. degree. However, the degree program may not exceed three years for an A.A. or five years for a B.A. unless approved by the Vice President of Academic Affairs.

GRADING SYSTEM

Students are expected to pursue degree requirements in accordance with the following academic regulations of the College:

Definition

Grades are issued at the end of each semester. The following system is used:

A, A-	Superior	P	Passing (Under Pass/Fail)
B+, B, B-	Good	CR	Credit
C+, C, C-	Fair	I	Incomplete
D+, D, D-	Poor	W/P	Withdraw/Pass
F	Failing	W/F	Withdraw/Fail

Failing Grade Policy

If a required course is failed, the course must be repeated or an equivalent course taken. No credit is accrued with a grade of (F). When a student repeats a course or takes its equivalent, both grades will be recorded on the student's permanent record, but only the second will be included in computing the cumulative grade point average.

Incomplete Grade Policy

A grade of Incomplete (I) is recorded when a student is unable to complete course work within the semester for an acceptable reason. Responsibility for completion of the work satisfactory to the instructor rests with the student. The deadline for completing the course work is the end of the following semester or at an earlier date agreed upon by the student and instructor. An Incomplete grade not made up by the agreed upon time becomes an (F) on the student's permanent record.

Reporting Grades

Students receive grades directly from the Office of Academic Affairs after the close of each semester. Other academic notices, such as midterm course alerts and/or written evaluations, are sent directly to students; copies are forwarded to parents or guardians upon prior written consent of students.

Grade Changes

Grades can be changed only when requested by the appropriate instructor and approved by the Vice President of Academic Affairs. A Grade Change Form must be completed within one semester from the close of a grading period.

Academic Complaint

Any student wishing to appeal a final grade or having an academic complaint must file a written complaint directed to the Vice President of Academic Affairs following procedures outlined in the Student Handbook.

To appeal a final grade:

1. The student will ask the instructor to refigure the final grade. The instructor will complete a grade worksheet within two working days, sign it, date it, and give one copy to the student. If, in fact, an error has been made, a second copy of the worksheet will be forwarded to the Office of Academic Affairs for an official grade change.
2. The student may ask the Vice President of Academic Affairs to request a recalculation of a final course grade. Upon receipt of the request, the Vice President of Academic Affairs will contact the appropriate faculty member for a grade worksheet for the class and student in question. The instructor will submit the worksheet within two working days and appropriate action will be taken.

Grade Point Average

The student accumulates credit points toward a grade point average (GPA) on a 4.0 scale as follows:

A	4.0	B	3.0	C	2.0	D	1.0
A-	3.7	B-	2.7	C-	1.7	D-	0.7
B+	3.3	C+	2.3	D+	1.3	F	0.0

In computing grade point averages, F (Failing) is included, except when the course has been repeated and a passing grade earned. However, a P (Pass), CR (credit), W/P (Withdraw/Passing), W/F (Withdraw/Failing), and I (Incomplete) are not included in computing the GPA.

ACADEMIC STANDING

Classes Defined

Freshmen are students who have earned fewer than 30 credits toward an associate or baccalaureate degree. **Sophomores** are students who have earned between 30 and 60 credits. **Juniors** are students who have earned between 60 and 90 credits. **Seniors** are students who have earned at least 91 credits.

Restricted Programs of Study

Any freshman having less than a 1.7 grade point average for the first semester and all other students having less than a 2.0 average, may be required to take a limited program of study the subsequent semester.

A student is considered to have made no academic progress if he or she accumulates an excessive number of Incomplete (I) and/or Failing (F) grades. The student may be restricted from registering for further course work.

Academic Probation

A student whose **semester** grade point average is below 2.0 or who receives one or more failures in a semester will be placed on Academic Probation for the next semester and will be notified in writing. A student on probation may have his or her program restricted. A student who fails to earn removal from probation the following semester or who incurs probation for a third time may be dismissed from the College.

Termination of Veterans Benefits Due to Unsatisfactory Progress

The Veteran Administration will be notified to terminate benefits due to unsatisfactory progress for any student receiving veterans benefits who remains on academic probation beyond two consecutive semesters. The student may be re-certified for veteran benefits upon attaining satisfactory progress (2.0) and being removed from probation.

Academic Honors

A student whose semester grades average B+ (3.3 credit points) or higher while carrying a schedule of at least 12 semester hours is placed on the Deans List. Students who achieve exceptional standing throughout their college work are graduated with honors.

To graduate with honors, a student must have completed 60 credit hours for an A.A. degree or 120 credit hours for a B.A. degree and must have achieved the following cumulative grade point average:

Cum Laude	3.4
Magna Cum Laude	3.6
Summa Cum Laude	3.8

Psi Tau Omega

Psi Tau Omega is the Beacon College Academic Honor Society. Election to this very special organization requires three sequential steps. First, a student must earn a minimum of a 3.55 accumulative GPA after two semesters at Beacon College. Second, the student must be nominated by a faculty member. Third, the nominee must be elected to the Honor Society by a majority vote of the entire faculty.

While the 3.55 GPA is the initial qualification for Society membership, it is not the only one. To qualify for nomination, the student must also be a leader and participant in Beacon College Activities. Officers in Beacon College Activities, specially Student Government, will be given first consideration. Consideration will also be given for the number of activities in which a student participates. Service to the community and the College is also a qualifying factor.

Membership in Psi Tau Omega will be lost if the student's GPA falls below 3.00 in any semester.

Academic Dismissal or Suspension

The College reserves the right to suspend or dismiss, at any time, any student who, in the opinion of college authorities, has violated college policies as stated in the Student Handbook. If a student is dismissed, his or her financial obligation to the College is governed by regulations stated in the Beacon College Catalog and in the Student Handbook.

Dismissal or suspension for academic reasons or placement on probation shall be in accordance with the rules set forth in the Beacon College Catalog.

Withdrawal

A student planning to withdraw from the College must complete official Withdrawal Forms with the Office of Academic Affairs. Transcripts of credit will not be provided until these forms have been completed.

Readmission

Students who withdraw, fail to register, or are dropped from the College for any reason must apply for readmission to the College through the Admissions Office. The Admissions Committee reviews each request for readmission to determine the need for additional up-to-date information: new academic testing, references, personal statement, and college transcript. An admissions visit may be required.

Academically disqualified students are not eligible for readmission for at least one semester or two semesters to be determined by the College following their disqualification. If readmitted, the student will be placed on academic probation and will be expected to satisfy the requirements for continuation in college by the end of the semester. It is the policy of Beacon College to provide nondiscriminatory procedures for readmission.

CONFIDENTIALITY/ACCESS TO STUDENT RECORDS

The College issues reports of progress, including grades, written evaluations, and letters of warning **directly to the student**. A student may have access to all information pertaining to educational records and academic status. Parents or guardians may have access to information pertaining to education records and academic status with the written consent of the student.

STUDENT SERVICES

OFFICE OF STUDENT SERVICES

Student Services is responsible for providing non-academic student support services and activities that contribute to the cultural, social, intellectual, moral, and physical development of the students. The Office of Student Services provides a wide variety of activities throughout the year to promote student development, campus and community involvement, and to increase faculty, staff, and student interaction.

In order to produce well-rounded individuals, the Office of Student Services staff is committed to providing out-of-classroom experiences to enhance the environment in which students learn and to promote student growth and development in all areas of the student's life.

The following services are also available for each student: counseling, career advisement, student activities, food services, and campus transportation.

COUNSELING

Counseling services are available at no charge to the student. The Counseling Office is centrally located on campus. Students are strongly encouraged to meet with the counselor to assist in personal development and transitional issues.

It is the College's policy to offer counseling in a safe and secure environment in which students are free to confidentially discuss any issues they may have.

FOOD SERVICES

The dining hall is located at 122 East Main Street and is open for breakfast, lunch, and dinner Monday-Friday. Food Service operates on a buffet style system and the cost for meals is included in the room and board fees. The College reserves the right to modify the delivery of food services based on student needs.

Students with special dietary restrictions due to health related issues should make an appointment with the Food Service Manager to discuss their dietary concern(s).

HOUSING AND RESIDENTIAL LIFE

The Beacon College Village Apartments serve as the College's residence halls. The new complex is within walking distance of the Main Street campus. At Beacon College, residential life plays an integral part in the student's program, not only as a supportive environment, but also as a means of building life experiences. This unique and rewarding housing system allows students to live in apartments and develop independent living skills while attending college. Residential Assistants provide supervision at the apartment complex.

STUDENT HANDBOOK

It is the student's responsibility to become familiar with the policies outlined in the Beacon College Student Handbook. Each student receives this handbook from the Office of Student Services during orientation.

TRANSPORTATION

The College operates a van transportation system to provide students access to field placement externships and college activities. The van operates on a set schedule developed by the Office of Student Services.

AUTOMOBILES

Automobiles may be maintained on campus. Having a car on campus is a privilege. Students having cars must submit a copy of their driver's license and proof of insurance to the Office of Student Services. All cars parked on campus must display a Beacon College Parking Sticker.

COMMUNITY ACTIVITIES

Boating, tennis, jogging, aerobics, biking, fishing, and swimming are available year round in the Leesburg area. Movies, restaurants, dinner theatres, museums, etc., are within a 30-minute driving time. Additionally, the College is near superb beaches and special sites, including the following:

Walt Disney World	44 miles
Silver Springs	35 miles
Cypress Gardens	90 miles
Busch Gardens	80 miles
Kennedy Space Center	60 miles
Daytona Beach	69 miles
Weeki Wachee Springs	68 miles
Sea World	42 miles
Universal Studios	44 miles

STUDENT COMPLAINTS

Any student wishing to address a formal complaint should do so in writing to the Director of Student Services. Specific procedures for filing the complaint are outlined in the Student Handbook. If the complaint pertains to an academic concern, the student should follow the procedures as outlined in the Student Handbook under Academic Complaints.

LEARNING RESOURCE CENTER

LIBRARY

The mission of the Beacon College Library is to provide library materials, services, and instruction in an environment that supports the curriculum and mission of the College.

Beacon College provides a full-service academic library that supports the curriculum and mission of the College with a wide range of materials in a variety of formats to meet the educational needs of students with learning disabilities. The collection includes print, audio, and video materials and a number of electronic resources accessed from the Beacon College Library Homepage. The Library also has access to the State University System Libraries through the Beacon Homepage with borrowing privileges provided through inter-library loan agreements. In addition, the Library maintains agreements with the Leesburg Public Library, Lake Sumter Community College, and the University of Florida libraries for direct borrowing privileges.

New students are introduced to the library through course work, seminars, and information literacy workshops. Training includes bibliographic instruction, electronic databases, and the Internet. Individual assistance is available at any time during regular library hours.

COMPUTER LAB

The College's Computer Center is equipped with multimedia technology and networked computer workstations. In addition to word-processing, e-mail and World Wide Web access, the labs provide page scanners, voice-activated dictation software, and computerized reading programs to enhance the learning process.

ACADEMIC PROGRAMS

COLLEGE PROGRAM

The Beacon College faculty is committed to helping students achieve individual success. Faculty members facilitate instruction by designing appropriate learning accommodations that reflect an understanding of different learning styles. Team meetings allow faculty to discuss teaching methods and effective intervention techniques while assessing student progress. An emphasis on self-awareness and strategies for lifelong learning is facilitated by faculty and students working together. A low student-faculty ratio provides the opportunity for individual attention while fostering the competencies necessary for success.

ACADEMIC MAJORS

Students can declare a major in one of two programs: Human Services or Liberal Studies. When declaring a major in Human Services, students are required to complete 18 credits in a Human Services sequence for the A.A. degree or 39 credits in the sequence for a B.A. degree. When declaring a major in Liberal Studies, students are required to complete 18 credits in a Liberal Studies sequence for the A.A. degree or 36 credits in a sequence for a B.A. degree. After declaring a major, students may also choose to declare a minor. Beacon College currently offers minors in computers and business information systems, psychology, and education.

LIBERAL STUDIES

The Liberal Studies major provides a broad-based liberal arts education for students seeking intellectual growth and personal change. Liberal Studies exposes students to a variety of subjects designed to establish a basis for lifelong learning and attainment of personal goals. In Liberal Studies courses, students learn communication and critical thinking skills.

Students also learn to interpret human experience through studies of aesthetic, historical, ethical, and cultural foundations. Field placements and concentrated course work provide experience for Liberal Studies majors for employment in their area of concentration.

The A.A. degree in Liberal Studies provides students with an educational foundation before entering the work force or pursuing further study or professional training. The B.A. degree in Liberal Studies provides students with a comprehensive liberal arts education to enhance employment opportunities, personal development, and encourage a lifelong commitment to learning.

HUMAN SERVICES

The Human Services major provides comprehensive knowledge of the theoretical foundations of the social sciences and offers practical experience in the professional fields associated with public and community services. This major field of study focuses on psychological and sociological approaches to understanding the holistic development of individuals, families, and communities. Through field placements, students gain work experience designed to facilitate employment in the human services field. A career in human services involves working with people in assisting them to adapt, change, and cope with physical and social conditions in their environment.

The A.A. degree in Human Services provides students with an introductory understanding of the factors that affect human growth and development and the range of delivery of services in the field. The B.A. degree in Human Services provides a comprehensive understanding of human behavior and the associated skills to enhance employment opportunities in the field of Human Services.

GENERAL EDUCATION

The General Education Department provides a foundation of basic competencies for all degree programs. General Education courses contribute to the total development and educational growth of the student. These courses are required by the state licensing board and regional accrediting body.

DEVELOPMENTAL EDUCATION

In order to facilitate student success in college academic courses, Beacon College offers a required College Success course for all new students. The College Success course incorporates study skills, information literacy, and transition topics for students as they enter the collegiate setting.

College Placement tests in writing, reading, and mathematics are administered to all new students to determine readiness for college courses. For students whose test scores indicate a need for supplemental skill development, appropriate institutional credit courses are required. Upon successful completion of the institutional credit course work, students may progress to appropriate course work in related areas: composition, literature, and mathematics.

The College awards institutional credits to developmental education course work. However, institutional credits do not apply to the graduation requirements of 60 credits for the A.A. Degree or 120 credits for the B.A. Degree.

EDUCATIONAL SUPPORT SERVICES

Academic Mentoring

Individual mentoring sessions assist students in setting educational goals, identifying personal learning styles, and developing strategies for academic success. Mentors provide academic support with an emphasis on writing skills, collaborative learning, note-taking, time-management, and test-taking skills development.

GRADUATION REQUIREMENTS

A.A. and B.A. DEGREES

The Associate and Bachelor degrees in Liberal Studies and Human Services are conferred upon completion of the academic programs prescribed and upon approval of the candidates by the faculty. The Associate Degree requires **60** semester hours with a cumulative GPA of 2.0. The Bachelor Degree requires **120** semester hours with a cumulative GPA of 2.0.

The minimum graduation requirements for the Associate Degree and the Bachelor Degree in Liberal Studies and Human Services are as follows:

1. Completion of (33) semester hours in general education
2. Completion of degree requirements for each area of concentration (Liberal Studies or Human Services)
3. Completion of field placement hours
4. Completion of the Institutional credit College Success course
5. Completion in integrated review seminars and academic assessments for each academic program
6. Completion of required exit exams in selected courses

GENERAL EDUCATION REQUIREMENTS A.A. and B.A. DEGREES

GENERAL EDUCATION

The minimum general education requirements in Liberal Studies and Human Services are as follows:

- I. **Composition and Communication:** Nine (9) semester hours are derived from Writing I (ENG 1313), Writing II (ENG 1314), and Composition and Argumentation (ENG 2272).

- II. **Computer Information Systems:** Six (6) semester hours of computer information systems courses are derived from. Introduction to Computer Information Systems (COP 1255) and Computer Applications (COP 1256).

- III. **Humanities and Fine Arts:** Six (6) semester hours derived from Introduction to Literature I (LIT 2306) and Art Appreciation (ART 2051)

- IV. **Mathematics/Natural Science:** Six (6) semester hours is derived by (3) three semester hours from College Algebra (MAT 1907), Modern Mathematics (MAT 1901) or Personal Finance (MAT 2908), and three (3) semester hours from Environmental Studies (SCI/ENV 2107) or Human Evolution and Prehistory (ANT/SCI 2719).

- V. **Social Behavioral Sciences:** Six (6) semester hours by taking History of the United States Government (HIS 1576) and General Psychology (PSY 2851) course.

LIBERAL STUDIES A.A. DEGREE

The Liberal Studies A.A. Degree requires the completion of a minimum of **60** semester hours including **33** semester hours in General Education course work. The A.A. Degree in Liberal Studies provides students with an educational foundation before entering the work force or pursuing further study or professional training.

The following is the prescribed academic program for the major in Liberal Studies A.A. Degree:

I.	General Education Requirements (see page 32)	33
II.	Liberal Studies Degree Requirements	18
	LIT 1352 Philosophy in Literature and Art	
	LIT 2855 World Literature	
	EDU 2863 Critical Thinking	
	HUM 2831 Multicultural Diversity	
	HIS 1572 Western Civilization	
	LBS 2407 Field Experience	
III.	Electives	9

LIBERAL STUDIES B.A. DEGREE

The Liberal Studies B.A. Degree requires the completion of **120** semester hours, including a minimum of **33** credits in general education course work. The B.A. Degree in Liberal Studies provides students with a comprehensive liberal arts education to enhance personal development and encourage a lifelong commitment to learning.

The following is the prescribed course sequence for the major in Liberal Studies B.A. Degree:

I.	General Education Requirements (see pages 32)	33
II.	Liberal Studies Degree Requirements	36
	LIT 1352 Philosophy in Literature and Art	
	LIT 2855 World Literature	
	LIT 3353 American Experience in Literature Before 1876	
	LIT 3354 American Experience in Literature After 1876	
	HIS 1572 Western Civilization	
	HIS 3577 American History before 1876	
	HIS 3578 American History after 1876	
	HUM 2831 Multicultural Diversity	
	EDU 2863 Critical Thinking	
	EDU 4804 Ethics	
	LBS 4408 Senior Research Seminar in Liberal Studies	
	Liberal Studies Elective	
III.	Field Placement	9
	LBS 2407 Field Experience	
	LBS 3403 Field Placement I	
	LBS 4404 Field Placement II	
IV.	Electives	42

HUMAN SERVICES A.A. DEGREE

The Human Services A.A. Degree requires the completion of a minimum of **60** semester hours, including a minimum general education requirement of **33** semester hours. The A.A. Degree in Human Services provides students with an introductory understanding of the factors that affect human growth and development and the range of delivery of services in the field.

The following is the prescribed academic program for the major in Human Services A.A. Degree:

			Credit Hours
I.	General Education Requirements (see page 32)		33
II.	Human Service Degree Requirements		18
	HMS 1501	Introduction to Human Services	
	HMS 1601	Public and Private Agencies	
	HMS 2852	Human Development	
	SSC 1801	The Family	
	SSC 2802	Introduction to Sociology	
	HMS 2613	Field Experience	
III.	Electives		9

HUMAN SERVICES B.A. DEGREE

The Human Services B.A. Degree requires the completion of **120** semester hours, including a general education requirement of a minimum of **33** credits. The B.A. Degree in Human Services provides a comprehensive understanding of public and community services and opportunities for extensive work experience in the field.

Following is the prescribed academic program for the major in Human Services B.A. Degree:

		Credit Hours
I.	General Education Requirements (see page 32)	33
II.	Human Service Degree Requirements	39
	HMS 1501 Introduction to Human Services	
	HMS 1601 Public and Private Agencies	
	HMS 2852 Human Development	
	HMS 3605 Community Health Issues	
	HMS 4806 Ethical Issues in Human Services	
	SSC 1801 The Family	
	SSC 2802 Introduction to Sociology	
	SSC 3803 Adult Development and Aging	
	SSC 4805 Substance Abuse	
	PSY 2863 Critical Thinking	
	PSY 3861 Abnormal Psychology	
	HUM 2831 Multicultural Diversity	
	HMS 4615 Integrated Theoretical Applications Seminar	
III.	Field Placement	9
	HMS 2613 Field Experience	
	HMS 3606 Field Placement I	
	HMS 4607 Field Placement II	
IV.	Electives	39
	3000-4000 HMS/SSC/PSY Electives (6 credits)	
	Electives (33 credits)	

MINORS

Beacon College offers students in the B.A. Programs the opportunity of selecting from three (3) areas of minor concentration: Computers and Business Information Systems, Psychology, and Education. Students must successfully complete the following requirements to earn a minor:

Computer and Business Information Systems

The minor in Computers and Business Information Systems provides students with the opportunity to concentrate on the fastest-growing area of the American economy and business scene. The minor introduces students to the organized world of modern business. Students gain management, marketing, and communication skills. Business ethics is a common theme that runs through all of the courses.

Students must successfully complete twelve (12) credits selected from:

COP	2257	Web Page Design
COP	2258	Computer Programming Concepts
COP	3263	Electronic Commerce
COP	3259	Systems Analysis and Design
COP	3251	Data Base Management
COP	3261/4254	Topics in Computer Information Systems
COP	4262	Management Information Systems
COP	2264	Introduction to Computer Graphics
COP	3265	Javascript
COP	3273	Business Applications

Students must also successfully complete six (6) credits selected from:

BUS	3202	Modern Business I
BUS	3203	Modern Business II
BUS	3211/4312	Topics in Business

Psychology

The psychology field serves diverse populations. An understanding of human development is beneficial in the current practice of the field. A clear understanding of the difference between normal and abnormal behavior facilitates successful interventions and referrals. The minor promotes the development of research and analytical skills.

Students must successfully complete:

PSY	2852	Human Development
PSY	2851	General Psychology
PSY	3861	Abnormal Psychology

And nine (9) credits selected from:

PSY	3870	Organizational Psychology
PSY	4862	Psychology of Dreams
PSY	3869	Child Psychology
PSY	3803	Adult Development and Aging
PSY	4872	Topics in Psychology

Education

The Education Minor provides students with an introduction to the classroom setting and the responsibilities of a teacher. This minor does not qualify students for their certificate nor does it allow them to test for certification. It is an opportunity to build the groundwork that will allow students to pursue their interest in the teaching field.

Students must successfully complete:

EDU	2864	Foundations of Education
EDU	3865	Introduction to Teaching Methods
EDU	3866	Educating Exceptional Children
EDU/PSY	3873	Educational Psychology
EDU	4874	Effective Teaching and Professional Growth
EDU	4875	Teaching English to Speakers of Other Languages

COURSE DESCRIPTIONS

Availability of courses are marked Fall (F), Spring (S), or Summer (Su) Terms. Electives (E) are offered based on class enrollment and may not be offered every semester and/or year. Based on faculty availability, electives may also be taken as independent studies.

ART/MUSIC

MUS 2050 Music Appreciation (F) 3 credits

Examines different forms of music as a basis for teaching perceptive listening skills. Music is explored through melody, rhythm, texture, and timbre. Topics may vary. *Lab fee.*

MUS 2057 Topics in Music (E) 3 credits

Topics of current interest are presented in group instruction. Topics may include Modern Music, Jazz, Popular Music, Opera. This course may be repeated with different content. *Lab fee.*

MUS 2058 Jazz (E) 3 credits

A general survey of jazz styles from its beginnings to the present. Listening experience will be provided in the classroom and through multiple field trips.

ART 2051 Art Appreciation (F, S) 3 credits

Explores painting, sculpture, and architecture as art. A study of art history provides an understanding of where art began and how it developed. *Lab fee.*

ART 3052/4054 Topics in Art (E) 3 credits

Topics of current interest are presented in group instruction. Topics may include drawing, painting, sculpture, or theatre/film. This course may be repeated with different content. Lab time required in addition to classroom hours. *Lab fee.*

ANTHROPOLOGY

ANT 2706 General Anthropology (F) 3 credits

The scientific study of the biological and cultural characteristics of the human condition. Particular emphasis is placed on evolution, archaeology, and cultures of the world.

ANT/SCI 2719 Human Evolution and Prehistory (F) 3 credits

This science-based course combines aspects of archaeology and physical anthropology. Key concepts and terminology are applied to the interrelated subjects of human biological and cultural evolution. (Prerequisite: Instructor's Permission)

ANT 3704 Cultural Anthropology (E) 3 credits

A study of the origin and development of human lifeways with emphasis on non-Western societies. A comparative perspective is used to examine technology, language, social organization, religion, and values. Attention is also given to contemporary world problems.

ANT 3707/4715 Topics in Anthropology (E) 3 credits

Topics vary and may include archaeology, celtic studies, environmental ethics, and Southwestern prehistory.

ANT 3719 Caribbean Studies in Anthropology (F) 3 credits

A survey of the Caribbean region from pre-columbian times to the period of European contact. Emphasis is on the Taino culture.

ANT 4720 Florida Archaeology (E) 3 credits

A survey of the archaeological traditions and selected American Indian cultures of Florida prior to European contact. Environmental and cultural influences, social organization, belief systems, oral traditions, political economy, and responses to change will be highlighted. (Prerequisite: ANT 2706 or ANT 3704 or Instructor's permission.)

BUSINESS

BUS 3202 Modern Business I (F) 3 credits

A study of creating and planning a business, organizational theory, and the effects of technology on behavior and decision making.

BUS 3203 Modern Business II (S) 3 credits

A continuation of BU 3202. Introduces management concepts, use of technology in finances, project management, human resource management, labor relations, and related legal issues. (Prerequisite: BUS 3202)

BUS 3211/4212 Topics in Business (E) 3 credits

An advanced examination of selected topics in specific areas of study in business.

BUS/MAT 2274/2908 Personal Finance (F) 3 credits

Emphasizes the strategies necessary for informed consumer decisions and personal money management. Topics include income, budgeting, priorities, money management, investments, taxation, and banking. (Prerequisite: MAT 1901 or 1906.)

COMPUTER INFORMATION SYSTEMS

COP 1242 Keyboarding (E) 1 credit

A self-directed keyboarding course to be taken in conjunction with COP 1256 if the student needs improved keyboarding skills.

COP 1255 Introduction to Computer Information Systems (F, S) 3 credits

An introductory course in the area of computer information systems with an emphasis on microcomputer applications. Topics include computer literacy, computer hardware and software components and computer applications in business, science, education and government. Word processing, e-mail, Internet, and disk operating systems are also introduced. Requires no prior experience with computers.

- COP 1256 Computer Applications** (F,S) 3 credits
An exploration of software applications in word processing, spreadsheets, database management, and presentation software. Software applications are integrated and applied to various professional fields. (Prerequisite: COP 1255)
- COP 1263 Concepts of Computers** (S) 3 credits
Allows students with little or no prior computer experience to become better acquainted with the technology. Basic concepts of operating a computer and working with the current operating systems will be presented. Students will also practice keyboarding skills. Students will work with MSWord, E-mail, and the Internet.
- COP 2257 Web Page Design** (E) 3 credits
Exploration of the World Wide Web and its web page designs. This course will show how to create home page templates using HTML. Home pages will then be customized with the use of graphics, image mapping, and multimedia. Links to the homepage will also be included (Prerequisite: COP 1255)
- COP 2258 Computer Programming Concepts** (E) 3 credits
An overview of computer language concepts and how it is used for problem solving of computer errors. A variety of programming languages will be introduced. (Prerequisite: COP 1256)
- COP 2264 Introduction to Computer Graphics** (E) 3 credits
An introduction to the use of computer graphic software and hardware from an artistic and marketing point of view. The use of graphic software will be used for the design and layout of projects. (Prerequisite: COP 1255 or COP 1263)
- COP 3251 Data Base Management** (E) 3 credits
Database concepts, terminology and implementation are reviewed. Presents development of schemas and entity relationships, and how to apply them to current Data Base Management Systems. Topics in ethics and security of databases will be explored. (Prerequisite: COP 1256)

COP 3259 Systems Analysis and Design (E) 3 credits
An overview of systematically planning, testing and implementing information systems in various organizations. The course will explore the development life cycle of a system. The use of logical methodologies of designing information systems will be incorporated in the form of a final project. (Prerequisite: COP 1256)

COP 3263 Electronic Commerce (E) 3 credits
Explores the basic concepts and strategies for understanding expanding opportunities in relation to electronic commerce. Organizational, business, managerial, and strategic implications of electronic commerce will be examined.

COP 3261/4254 Topics in Computer Information Systems (E) 3 credits
An examination of areas within Computer Information Systems. The area of study will relate to various organizations. Topics will be announced prior to registration. (Prerequisite: COP 1256)

COP 3265 JavaScript (E) 3 credits
Expands on the basics of web page design. Students will explore ways of expanding the capabilities of web pages through the use of javascript. (Prerequisite: COP 2257)

COP 3273 Business Applications (3) 3 credits
Explores various software programs used in business. It explores the latest technology that aids organizations. It also seeks to project future changes and developments that will impact computer applications in business. (Prerequisite: COP 1256)

COP 4262 Management Information Systems (F or S) 3 credits
A capstone course for Computer Information Systems. Examination of organizational structures and how each level can provide useful information. Students will explore how the organization develops and maintains an information system. A final project will be developed applying the concepts of management information systems. (Prerequisite: COP 3251 or COP 3259)

EDUCATION

EDU 0041 College Success (F, S) 3 credits

Designed to facilitate success in college academic courses. This course incorporates study skills, library research and transition topics for new students. (Institutional Credit)

EDU/PSY 2863 Critical Thinking (F, S) 3 credits

A practical and functional study of the principles of reasoning, problem solving, and decision making. Skills are taught within the context of social issues with an emphasis on developing analytical skills useful in both academic and personal settings.

EDU 2864 Foundations of Education (F) 3 credits

A study of the purpose of education; the relationship of the school to the larger community; the social, cultural, and philosophical dimensions of American education; and requirements for entering the teaching profession.

EDU 3752/4753 Topics in Education (E) 3 credits

An examination of selected topics in specific areas of study in education.

EDU 3865 Introduction to Teaching Methods (F) 3 credits

Provides skill acquisition in planning, developing, and the general methods of implementing curriculum at both the elementary and secondary school levels. Evaluating instruction and classroom observations are practical applications of this course. Students will do systematic observations in school settings.

EDU 3866 Educating Exceptional Children (F) 3 credits

A survey of educational, psychological, sociological, and medical aspects of children with disabilities. Attention is given to characteristics, potential capabilities, and methodologies for instruction. Field experience is required.

EDU/PSY 3873 Educational Psychology (S) 3 credits

An overview of the foundations of educational psychology and theories of learning. Motivation and learning environments will also be presented, as well as developmental issues that affect learning. The teaching and assessment process will also be reviewed.

EDU/HUM 4804 Ethics (S) 3 credits

An introduction to the systematic analysis and development of sound inquiry and decision-making based on moral principles and theories. Topics of application will include issues relevant to contemporary society.

EDU 4874 Effective Teaching and Professional Growth (S) 3 credits

Explore the relationship between effective teaching and professional development as related to professional ethics, school environment issues, and educational research. Refinement of teaching methodologies in selected subjects, classroom management, and assessment practices will provide practical application of concepts. Field experience requiring internships in school settings is required. (Prerequisite: EDU 3865)

EDU 4875 Teaching English to Speakers of Other Languages (S) 3 credits

Applied and theoretical orientation to language learning from a historical perspective, including approaches and activities to promote the acquisition of English in classroom settings; includes demonstration teaching, lesson planning, and analysis of language-learning strategies and materials. (Prerequisite: EDU 3865)

ENGLISH/LITERATURE

ENG 0002 Writing Strategies (F, S) 3 credits
Develops basic writing skills through short writing assignments. Emphasizes writing as a process, including generating ideas, formulating and supporting a thesis, revising and proofreading, as well as mechanics, usage, and spelling. May be used as a prerequisite to ENG 1313. (Institutional Credit)

ENG 0030 Reading Strategies (F, S) 3 credits
Designed to develop reading fluency and comprehension. Group discussion provides practice in critical analysis of stories, essays, and articles. May be used as prerequisite to LIT 2306. (Institutional Credit)

ENG 1313 Writing I (F, S) 3 credits
Covers the principles of expository writing as a vehicle for communication. Emphasizes topic selection, supporting a thesis statement, and understanding various methods of rhetorical development within an organized framework. Introduces methods for research and citation. Develops a voice for analytical and critical written communication.

ENG 1314 Writing II (F, S) 3 credits
Builds on the principles of expository writing and research methodology emphasized in ENG 1313. Continues building the critical voice needed for collegiate-level upper division written course work. Completes the examination of the rhetorical development styles and allows written analytical responses to provocative readings. (Prerequisite: ENG 1313)

ENG 2272 Composition and Argumentation (F) 3 credits
Develops the important skills of putting forth a logical argument and convincing others of the argument's validity. Emphasis is on logic and the rhetorical development styles of analysis, classification, compare/contrast, cause/effect, and persuasion as applied to written and oral communication. (Prerequisite: ENG 1313)

ENG 3305 Creative Writing (E) 3 credits
Writing workshop designed to help students develop creative writing skills, including journals, character sketches, short drama, short stories, poems, articles, and/or creative essays. (Prerequisite: ENG 1313)

ENG 3318 Business Writing (F, S) 3 credits
Study and practice of the kinds of internal and external writing used in business organizations. Practice in the researching, writing, and editing of letters, memos, reports, promotions, product descriptions, and/or proposals. Includes discussion of relevant ethical issues. (Prerequisite: ENG 1313)

ENG 2323 Media Studies (E) 3 credits
A introduction to journalistic writing, this course encompasses the elements of news writing including basic story forms-obituaries, disasters, crime, business and consumer news, sports, as well as covering writing for broadcast, Public Relations, and on-line. (Prerequisite: ENG 1314)

LIT 1352 Philosophy in Literature and Art (F,S) 3 credits
Examination of the history and development of philosophy and thought in Western culture as it is tested and applied in literature and the arts.

LIT 2306 Introduction to Literature (F) 3 credits
A survey of various literary genres, including short stories, poetry, and drama. Designed to help students learn to read literature critically and to improve their ability to respond to literature effectively through discussion and writing.

LIT 2855 World Literature (F, S) 3 credits
Examines the cultural, aesthetic, and historical development of Western culture as reflected in the literature from Ancient Greece to the middle of the twentieth century. (Prerequisite: LIT 2306 and ENG 1314)

**LIT 3350 British Experience in
Literature before 1650** (F) 3 credits

Examines the cultural, aesthetic, and historical development of England as reflected in Literature during the period from the departure of the Romans to the Restoration. (Prerequisite: LIT 2306)

**LIT 3351 British Experience in
Literature After 1650** (S) 3 credits

Examines the cultural, aesthetic, and historical development of England as reflected in literature during the period after the Restoration until the present. (Prerequisite: LIT 2306)

**LIT 3353 American Experience in
Literature Before 1876** (F) 3 credits

Examines the foundations of the American experience. The students will trace the concepts of dissent, rugged individualism, Puritanism, the Enlightenment, and self reliance as they are developed in the literature of America's youth. (Prerequisite: LIT 2306)

**LIT 3354 American Experience in
Literature After 1876** (S) 3 credits

Examines the developing foundations of the American Experience. It will show the student the relationships between the thoughts and feelings reflected in American Literature after the Civil War and American society today. (Prerequisite: LIT 2306)

LIT 2901 Film and Theater Analysis (E) 3 credits

Examines the workings of production in the theater and film industry. Includes film history, style, and technique through a detailed critical analysis of major works from the silent period to the present day. Also examines the necessary steps to bring a work to presentation on film or in the theater. (Prerequisite: ENG 1314)

LIT 2323/3320 Topics in Literature (E) 3 credits

Topics vary among genre, author, period, and theme studies. Possible topics include (but are not limited to) drama, film as literature, minority literature, mystery and detective fiction, children's literature, poetry, and/or short stories. This course may be repeated with different content. (Prerequisite: LIT 2306)

HISTORY

HIS 1572 History of Western Civilization (S) 3 credits
Surveys the development of European society and its impact upon the rest of the world from the ancient times to the present.

HIS 1576 History of the United States Government (F, S) 3 credits
Surveys the development of the American political system. It examines the struggle for democracy, the structure of the United States government, and provides a framework for how the American political system works.

HIS 3577 American History Before 1876 (F) 3 credits
Examines the development of the United States from its colonial past to the beginning of reconstruction. Emphasis is placed on the motivating factors of dissent, the Enlightenment, and financial independence. (Prerequisite: HIS 1572)

HIS 3578 American History After 1876 (S) 3 credits
Examines the development of the United States as it became an industrial power, fought two world wars, suffered through a great depression, and waged ideological war at the beginning of its third century. (Prerequisite: HIS 1572)

HIS 3574/4575 Topics in History (E) 3 credits
An advanced examination of selected topics in specific areas of study in history.

HUMANITIES

HUM/LIT 1352 Philosophy in Literature and Art (F,S) 3 credits
Examines the history and development of philosophy and thought in Western Culture as it is tested and applied in literature and the arts.

HUM 2709 Religions of the World (F, S) 3 credits
A survey of the major religions of the world emphasizing the relationships of their major tenets to our modern society.

HUM/SSC 2831 Multicultural Diversity (F, S) 3 credits
A study of America from the historical perspectives of its diverse ethnic groups.

HUM 3835 Cultural Studies Abroad (SU) 1 credit
This course requires students to participate in the Beacon College Summer Tour. Students record their impressions of their travels and submit a photo journal of their experience. This course is dependent upon the Topics in Humanities course that precedes the summer tour.

HUM 3833/4834 Topics in Humanities (SU, E) 3 credits
An advanced examination of selected topics in specific areas of study in Humanities.

HUM/EDU 4804 Ethics (S) 3 credits
An introduction to the systematic analysis and development of sound inquiry and decision-making based on moral principles and theories. Topics of application will include issues relevant to contemporary society.

HUMAN SERVICES

HMS 1501 Introduction to Human Services (F) 3 credits
An overview of the human services field from the historical, cultural, and political perspectives. Explores the philosophical and theoretical foundations underlying the necessity for human services in contemporary societies.

HMS 1601 Public & Private Agencies (F, S) 3 credits
Explores the operational factors involved in the organization of human service agencies including both intra-agency and inter-agency communication networks, fiscal management, and strategies for identification and resolution of conflict within agencies. Includes site visits to local community agencies for observation.

HMS/PSY 2852 Human Development (F, S) 3 credits

Provides basic knowledge regarding human development from conception to death. Presents the life span in ten developmental stages. Surveys physiological, cognitive, and psycho-social development.

HMS 3605 Community Health Issues (S) 3 credits

A study of the spectrum of health problems characteristic of communities in America. Topics include the organization of community health, occupational risks, communicable diseases and their prevention, epidemiological factors, health issues related to underserved populations, and efforts to preserve the community. (Prerequisite: HMS 1501)

HMS 4610 Crisis Intervention in the Human Services Field (E) 3 credits

A comprehensive study of the methods and techniques utilized in crisis intervention and their theoretical foundations. Topics of discussion include suicide, death, natural disasters, domestic violence, rape, and AIDS. (Prerequisite: HMS 1501)

HMS 4611 Case Management (E) 3 credits

Examines the principles and issues in case management by addressing models of service delivery, collaborative intra-agency efforts, and systems of inter-agency referrals. Particular emphasis is placed on a study of the diverse populations in need of case management services. (Prerequisite: HMS 1501)

HMS 4806 Ethical Issues in Human Services (S) 3 credits

A modern survey of the principles and theories of moral conduct within the scope of the human services industry. The behaviors of professionals, consumers, and organizations are scrutinized in a comprehensive study of the moral responsibilities that guide the interrelationships inherent in the delivery of human services. Moral judgment and decision-making are applied to the establishment and implementation of social policy and its regulation. (Prerequisite: HMS 1501)

HMS 3616/4617 Topics in Human Services (E) 3 credits

An advanced examination of selected topics in specific areas of study in Human Services. Topics may include Child Abuse and The Human Services and other relevant issues in the field. (Prerequisite: HMS 1501)

HMS 4615 Integrated Theoretical and Applications Seminar (S) 3 credits

This course integrates the information learned in all of the student's psychology, behavioral science, and human services courses. The goal of the course is to prepare the student for the Human Services Department Comprehensive Examination. The course combines seminar reviews and self/group-directed study.

Human Services: Field Placement

HMS 3613 Field Experience (S) 3 credits

Weekly seminars designed to evaluate career aptitudes, to develop proficiency in a professional environment, to improve communication strategies, and to enhance the understanding of essential job functions. Resume development, interviewing skills, career exploration through shadowing experiences, and completion of career assessments are emphasized. Required completion of 40-60 field placement hours in a community-based work environment.

HMS 3606 Field Placement I (F) 4 credits

Seminars emphasizing career related skills such as resume development, interviewing skills, job search techniques, dress for success, networking, etc. Requires completion of 40-60 field placement hours in a community-based work environment specifically related to career interest and aptitude.

HMS 4607 Field Placement II (S) 4 credits

Weekly seminars emphasizing communication skills related to self-advocacy, decision-making, and conflict/resolution management. Students will gain knowledge on time management and organization skills, business ethics and etiquette, image, body language, impressions and traits, work habits, team duties, and job survival. The student will be required to perform 40-60 hours of a career-related internship in a community-based work environment. The student will receive individual supervision and will be required to complete a transitional post-graduate plan.

LIBERAL STUDIES

LBS 3405 Independent Study (E) 3 credits

Selected topics based on student interest and field experience.

LBS 4408 Senior Research Seminar in Liberal Studies (F, S) 3 credits
Students demonstrate knowledge, critical thinking, and communication skills reflecting the major.

LBS 3409/4410 Topics in Liberal Studies (E) 3 credits
An advanced examination of selected topics in specific areas of study in Liberal Studies.

Liberal Studies: Field Placement

LBS 2407 Field Experience (S) 3 credits
Weekly seminars designed to evaluate career aptitudes, to develop proficiency in a professional environment, to improve communication strategies, and to enhance the understanding of essential job functions. Resume development, interviewing skills, career exploration through shadowing experiences, and completion of career assessments are emphasized. Requires completion of 30-40 field placement hours in a community-based work environment.

LBS 3403 Field Placement I (F) 3 credits
Seminars emphasizing career related skills such as resume development, interviewing skills, job search techniques, dress for success, networking, etc. Requires 40-60 field placement hours in a community-based work environment specifically related to career interest and aptitude. Requires 40-60 hours in a community-based work environment specifically related to career goals.

LBS 4404 Field Placement II (S) 3 credits
Weekly seminars emphasizing communication skills related to self-advocacy, decision-making, and conflict/resolution management. Students will gain knowledge on time management and organization skills, business ethics and etiquette, image, body language, impressions and traits, work habits, team duties, and job survival. The student will be required to perform 40-60 hours of a career-related internship in a community-based work environment. The student will receive individual supervision and will be required to complete a transitional post-graduate plan.

MATHEMATICS

MAT 0031 Mathematic Strategies (F) 3 credits

This is a pre-algebra course which covers a variety of topics including arithmetic, measurement, geometry, exponents, polynomials, and equations. (Institutional Credit)

MAT 1901 Modern Mathematics (F,S) 3 credits

Examines the nature of mathematics, accessible problems in various fields, and some of the historical and contemporary roles of mathematics in human intellectual achievement. Students are guided through numerous puzzles, constructions, and exercises in a way that lets them participate in the development of mathematical ideas.

MAT 1906 Introductory and Intermediate Algebra (S) 3 credits

This intermediate level course includes work on functions, graphs, linear equations and inequalities, quadratic equations, systems of equations, and operations with exponents and radicals.

MAT 1907 College Algebra (F) 3 credits

This algebra course includes work on real numbers, variable expressions, solving questions and inequalities, linear equations and inequalities, systems of linear equations, polynomials, factoring, algebraic fractions, radical expressions, and quadratic equations. This course emphasizes contemporary application problems so that each student can become aware of the value of algebra as a real-life tool. (Prerequisite: MAT 1901)

MAT/BUS 2908/2274 Personal Finance (E) 3 credits

Emphasizes the strategies necessary for intelligent consumer decisions and personal money management. Topics include income, budgeting, priorities, money management, investments, taxation, and banking. (Prerequisite: MAT 1901 or 1906)

MAT 1905 Independent Study (E) 3 credits

Selected topics based on student interest.

PSYCHOLOGY

PSY 2851 General Psychology (F, S) 3 credits

Provides an overview of the principles of human behavior and the scope and methods of psychology. Topics include human development, intelligence, emotion, motivation, personality, social psychology, and abnormal behavior.

PSY/HMS 2852 Human Development (F, S) 3 credits

Provides basic knowledge regarding human development from conception to death. Presents the life span in ten developmental stages. Surveys physiological, cognitive, and psycho-social development.

PSY/EDU 2863 Critical Thinking (F, S) 3 credits

A practical and functional study of the principles of reasoning, problem solving, and decision making. Skills are taught within the context of social issues with an emphasis on developing analytical skills useful in both academic and personal settings.

PSY/SSC 3803 Adult Development & Aging (S) 3 credits

An examination of the physiological, cognitive, and social factors involved in the psychology of aging. Emphasis is placed on the development of theoretical structures based on data from research and applications. (Prerequisite: PSY/HMS 2852)

PSY 3861 Abnormal Psychology (E) 3 credits

A comprehensive study of the nature, causes, identification, and treatment of abnormal behavior. Topics include schizophrenia, bipolar disorder, anxiety disorders, personality disorders, severe emotional disturbances, and their relationships to the major theoretical models in clinical psychology. (Prerequisite: PSY 2851)

PSY 3869 Child Psychology (F) 3 credits

An introduction to the theoretical approaches to the study of child development during the prenatal, infancy, childhood, and adolescent periods. Contributions from physiological, psychological, and social influences are examined. (Prerequisite: PSY 2851, PSY/HMS 2852)

PSY 3870 Organizational Psychology (E) 3 credits
An overview of the psychological factors that influence performance in the workplace. The relationships between capabilities and environmental ergonomic factors are explored. Topics include job analysis, worker motivation, leadership skills, organizational communication strategies, personnel selection and appraisal, productivity assessment, and design criteria for human-machine integrated systems. (Prerequisite: PSY 2851)

PSY/EDU 3873 Educational Psychology (S) 3 credits
An overview of the foundations of educational psychology and theories of learning. Motivation and learning environments will also be presented, as well as developmental issues that affect learning. The teaching and assessment process will also be reviewed. (Prerequisite: PSY 2851)

PSY 4862 Psychology of Dreams (E) 3 credits
An intensive study of the phenomenon of dreams from psychological perspectives. Cultural interpretations and contemporary applications in psychotherapy are examined. (Prerequisite: PSY 2851)

PSY 4872 Topics in Psychology (E) 3 credits
Topics vary based on student interest. Topics may include Social Psychology, Cognitive Psychology, Psychology of Learning, or Contemporary Issues in Psychology. (Prerequisite: PSY 2851)

SCIENCE

SCI/ENV 2107 Environmental Issues (E) 3 Credit
A general education non-laboratory course designed to provide an understanding of man's interdependence with and responsibility for his environment. Investigates such aspects of the environment as pollution, urbanization, population trends, and changes in life-styles. Examines present and projected solutions to problems.

SCI 2109 Topics in Science (E) 3 credits
Topics vary and may include human biology, general biology, and health science.

SCI/ANT 2719 Human Evolution and Prehistory (F) 3 credits

This science-based course combines aspects of archaeological and physical anthropology. Key concepts and terminology are applied to the interrelated subjects of human biological and cultural evolution. (Prerequisite: Instructor's Permission)

SOCIAL ISSUES

SSC 1801 The Family (F) 3 credits

A cross cultural approach to analyzing and understanding the individual, marriage, family, and society. Explores conflict and resolution of family issues and the changing family systems in society.

SSC 2802 Introduction to Sociology (F, S) 3 credits

Examines the history, principles, theories, and trends of sociology. Provides an understanding of the impact of social theories upon individual and group behavior.

SSC/HUM 2831 Multicultural Diversity (F,S) 3 credits

A study of America from the historical perspectives of its diverse ethnic groups.

SSC 3812/4813 Topics in Sociology (E) 3 credits

An advanced examination of selected topics in specific areas of study in Sociology. (Prerequisite: SSC 2802)

SSC/PSY 3803 Adult Development and Aging (S) 3 credits

An examination of the physiological, cognitive, and social factors involved in the psychology of aging. Emphasis is placed on the development of theoretical structures based on data from research and applications. (Prerequisite: PSY/HMS 2852)

SSC 4805 Substance Abuse (F) 3 credits

Explores an understanding of substance usage and abuse through the perspectives of family, community, society, church, and state. Examines substance usage and abuse on multiple levels including sociological, psychological, cultural, and physiological. Encourages critical thinking relating to the effects of substance usage and abuse on individuals. (Prerequisite: HMS 1501)

Note: Students will be notified of any course cancellations and may register for an alternative course prior to the commencement of classes for the term. Special topics may also be offered based on student interest.

SPECIAL NOTICES

NOTICE NO. 1

Credits and degrees earned from the colleges in the State of Florida which are licensed by the Florida Commission for Independent Education do not automatically qualify the holder for a Florida teaching certificate. Any person interested in obtaining a Florida teaching certificate should contact:

Office of Teacher Certification
Department of Education
Tallahassee, Florida 32301

NOTICE NO. 2

Credits and degrees earned from colleges in the State of Florida which are licensed by the Florida Commission for Independent Education do not automatically qualify the holder to participate in professional licensing examinations in Florida. Any person interested in practicing a regulated profession in Florida should contact the appropriate state regulatory agency in the field of his or her interest.

NOTICE NO. 3

Additional information regarding Beacon College may be obtained by contacting:

Southern Association of Colleges and Schools
1866 Southern Lane
Decatur, Georgia 30033-4097
404-679-4501

BOARD OF TRUSTEES

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Terry W. Murphy, Ph. D., Vice-President
Kay Timmeny, Secretary

COLLEGE ADMINISTRATORS AND STAFF

President

Brodbeck, Deborah

B.S., Mercy College:

Psychology, Special Education Certification

M.S., Fordham University: *Learning Disabilities*

Doctoral Studies, Fordham University: *School Psychology*

Vice President of Finance and Administration

Ryaby, Karen

B.A., Catholic University of America: *Accounting/Economics*

M.B.A., George Washington University: *Finance/Investments*

Vice President of Academic Affairs

Murphy, Terry

B.A., Omaha University: *English*

M.A., Drake University: *English*

Ph.D., Kent State University: *English*

Vice President of Educational Support Services and Institutional Effectiveness

Good, Johnny L.

B.A.A.S., University of Texas: *Vocational Education*

M.S., University of Texas: *Special Education*

Ed.D., Texas A & M University: *Supervision, Curriculum,
and Instruction in Secondary Education*

Vice President of Operations and Student Services

Bridgeman, Robert

Morse School of Business: *Business Management*

A.S., Northeastern Christian Junior College: *Computer Science*

B.A., Cabrini College: *Political Science/Business*

Regent University: *Juris Doctor*

Director of Field Placement

Thomas, Steve

B.A., Webster University: *Management*

M.A., Webster University: *Management*

Director of Information Resources

Fleming, James

B.A., Saint Leo College: *Psychology/Computer Information Systems*

M.S., National-Louis University: *Management*

D.B.A., University of Sarasota: *Business Administration/Computer Information Systems*

Business Manager

Padgett, Kim

A.S., Lake Sumter Community College: *Business Management*

Admissions Office

Knight, Stephanie

B.A., Florida Southern College: *Broadcast Journalism*

Registrar/Administrative Executive Support

Crow, Amanda

A.S., Lake Sumter Community College: *Business Management (in progress)*

Administrative Assistants

Garvin, Lura: Student Services and Admissions

Sager, Norma: Learning Resource Center/Library

Smith, Shirley: Central Office Coordinator

FACULTY AND SUPPORT STAFF

FULL TIME FACULTY

DEPARTMENT CHAIR: Developmental Education

Good, Johnny L.

B.A.A.S., University of Texas: *Vocational Education*

M.S., University of Texas: *Special Education*

Ed.D., Texas A & M University: *Supervision, Curriculum, and
Instruction in Secondary Education*

DEPARTMENT CHAIR: Human Services

Chandler, Shelly

B.A., Oakland University: *Psychology*

M.S., Troy State University: *Counseling & Psychology*

Ph.D., Barry University: *Leadership & Education*

DEPARTMENT CHAIR: Liberal Studies/General Education

Ross, Terri

B.A., Florida Southern College: *Social Sciences*

M.A., Skidmore College: *Anthropology/Environmental Studies*

Ph.D., The Union Institute: *Anthropology/Education*

Campbell, Patricia

B.A., Slippery Rock University: *English*

M.A., Slippery Rock University: *English*

A.B.D., University of Florida: *English*

Fleming, James E.

B.A., Saint Leo College: *Psychology/Computer Information Systems*

M.S., National-Louis University: *Management*

D.B.A., University of Sarasota: *Business Administration/
Computer Information Systems*

Larson, Holly

B.A., State University of New York at Oswego: *English*

M.A., State University of New York at Buffalo: *English*

Ph.D., Florida Atlantic University: *Comparative Studies*

Seymour, Kaye

B.S., East Tennessee State University: *Elementary and Exceptional Education*

M.A., University of Central Florida: *Exceptional Education*

Thomas, Steve

B.A., Webster University: *Management*

M.A., Webster University: *Management*

Galyon, Cyrus Van

B.A., University of Central Florida: *Art and Psychology*

M.F.A., Florida State University: *Studio and Art History*

PART TIME FACULTY

Augustine, Jack

A.B., Taylor University: *History*

B.D., Gordon Conwell Seminary: *Theology*

M.A., Michigan State University: *Student Personnel*

M.S., University of Rhode Island: *Physical Education*

Ed.D., University of Arkansas: *Physical Education*

Baker, Thomas

B.S., California University of Pennsylvania: *Mathematics Education*

M.S., Duquesne University: *Mathematics Education*

Davis, Janet

B.A., University of Florida: *Anthropology*

M.S.W., Florida State University: *Social Work*

Galyon, Nini

B.A., Florida State: *Art*

M.S., University of Central Florida: *Computer Engineering*

Johnson, Lawrence

B.A., Southern Illinois University: *German/English*

M.A., University of Oregon: *German and Russian Literature*

McFarland, Patricia

B.A., Clark College: *Sociology and Psychology*

M.S.W., University of Connecticut: *Community Organization*

Welty, John A.

B.A., Pennsylvania State University: *History*

M.A., Indiana University of Pennsylvania: *History*

Doctoral Studies, Pennsylvania State University: *History*

LEARNING RESOURCE CENTER

Fleming, James

Director of Information Resources

B.A., Saint Leo College: *Psychology/Computer Information Systems*

M.S., National-Louis University: *Management*

D.B.A., University of Sarasota: *Business Administration/
Computer Information Systems*

Wade, Dianna

Coordinator of Library Resources

B.A., Limestone College: *English*

M.L.S., Florida State University:

Library Science - Academic & Public Libraries

EDUCATIONAL SUPPORT SERVICE

Graziani, Diane

Coordinator of Educational Support Services

B.S., University of South Florida: *Specific Learning Disabilities*

M.A., University of South Florida: *Varying Education*

E.D.S., Candidate Nova South Eastern University: *Educational
Leadership*

Paget, Kendall

B.A., Upper Isle University: *History/Sociology;*

Secondary Education Teaching Certification

Seymour, Kaye

B.S., East Tennessee State University: *Elementary and Exceptional
Education*

M.A., University of Central Florida: *Exceptional Education*

Zeh, Marguerite

B.S., Youngstown State University: *Education*

M.S., Westminster College: *Educational Administration,
Specialization: Reading Supervision*

CLINICAL SUPPORT STAFF

Webster, Sandi

Counselor

Licensed Mental Health Counselor

B.S., Ball State University: *Psychology*

M.S., Nova South Eastern University: *Human Services*

DIRECTIONS TO CAMPUS

From Orlando International Airport, take State Road 528 West (Beeline Expressway, Area Attractions) to the Florida Turnpike signs and exit. Travel North on the Florida Turnpike to EXIT 285 (Leesburg-Clermont Exit). At the end of the EXIT 285 ramp, turn right on Highway 27 to Leesburg.

Proceed approximately 12 miles to Leesburg. Turn right on West Main Street and continue 7/10 of a mile.

Beacon College administrative and admissions offices are located on the right at 105 East Main Street. Parking is available in front of the building.

For additional information:

**Beacon College
105 East Main Street
Leesburg, FL 34748**

Phone: (352) 787-7660

Fax: (352) 787-0721

Web Site: <http://www.beaconcollege.edu>

E-mail Office of the President: dbrodbeck@beaconcollege.edu

E-mail Office of the Vice-President: tmurphy@beaconcollege.edu

E-mail Admissions Office: admissions@beaconcollege.edu